

# TERMS TO IDENTIFY ON NOTECARDS

## THE RULES:

-Each note-card should have the term on one side

*On the other side:*

1. Definition in your own words/ Person associated with the term or theory AND one of the following:

-Real life example

-Drawing representing the term

-Mnemonic for remembering

## **Unit 11: Testing and Individual Differences: (523-556)**

Intelligence test

General intelligence (g)

Factor analysis

Savant syndrome

Emotional intelligence

Mental age

Stanford-Binet

Intelligence quotient (IQ)

Achievement tests

Aptitude tests

Wechsler Adult Intelligence Scale (WAIS)

Standardization

Normal curve

Reliability

Validity

Content validity

Predictive validity

Intellectual disability

Down syndrome

Stereotype threat

*Other terms to know (but not checked):*

Intelligence

**NOTECARDS CHECKED: 20 points**